



Fred Fingers and Spellings

Spellings are within the RWI session and focus on the green and red words that children have been learning. Green words focus on the sound that has been taught. Children are taught to spell decodable words (green words) using 'Fred fingers'. Children learn to sound out a word before they write it down. Children learn how to spell rather than knowing a word for a test. Furthermore, this way of teaching spellings allows children to use Fred fingers whenever they get stuck with spelling a word during other lessons or at home. Children pinch each sound on fingers before writing the word.

Sound mats

At every writing opportunity, outside of the RWI session, children have access to sounds mats on their tables. This ensures that they apply the sounds they have learnt, into their writing, across the curriculum. The images and rhymes mean that children can refer to their mat speedily and use their Fred fingers to help spell words.

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure