

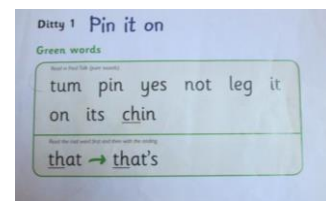
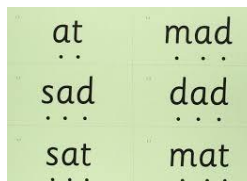
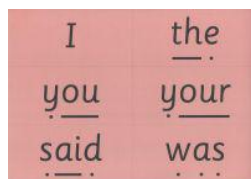
Word Reading and books

Children will be introduced to RWI reading books when they successfully begin to read words in captions and short sentences.

Please see list below of the progression of book colours and speed sounds.

Books	Year Group Expectations	Green Words in Books
Red Ditty 1-10	Reception	Click here to help your child
Green 1-10	Reception	Click here to help your child
Purple 1-10	Reception	Click here to help your child
Pink 1-10	Reception/Year One	Click here to help your child
Orange 1-12	Year One	Click here to help your child
Yellow 1-10	Year One	Click here to help your child
Blue 1-10	Year One	Click here to help your child
Grey 1-13	Year One/Year 2	Click here to help your child

During the RWI sessions, children will read the same book three times. Each time, the session will follow a different focus *e.g. expression and pace, vocabulary and comprehension*. These sessions ensure that children have plenty of opportunities to practise using their developing reading skills, whilst becoming more familiar with the text.



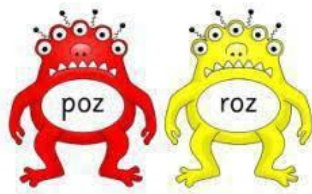
Word time









Within all the books children will have **red** and **green** words to learn to help them to become speedy readers. **Red** words are words that are not easily decodable and there are also words to extend children's vocabulary. **Green** words contain the sounds that children have been learning and are easily decodable.

Dots and dashes or 'sound buttons' represent the sound each letter makes.

As the children progress and become more confident with reading red and green words, the dots and dashes are taken away and children are encouraged to read speedily, without having to segment (Fred talk). This helps build children's fluency and pace.

Nonsense words (Alien words)



Section 2	Section 2
bluns 	quigh 
skarld 	herks 
splot 	jorb 
strabe 	zale 

As well as learning to read and blend real words, children will have plenty of opportunities to apply their sound recognition skills to read 'nonsense words' or 'alien words'. These words will also feature heavily in the Year One Phonics Screening check in June, Summer term.

Click on link below for further information on the Screening check.

<https://home.oxfordowl.co.uk/at-school/primary-school-assessment-tests/year-1-phonics-screening-check/>