



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Strong attendance at sports competitions, including greater success in outcomes. Year 5/6 children were part of a 'B/C team' football and netball league where they fulfilled regular fixtures. Inter-school competitions took place from years 1-6. Professional athletes and coaches visited the school. CPD was offered from complete PE which every teacher was able to take part in. Extra-curricular sport clubs were offered to children.	Every child in Y1 to Y6 was offered the opportunity to take part in a sports competition either through the School Sport Partnership or through inter-school competitions. PE curriculum offered a broad range of sports and activities for children to join in with. Children have shown increasing confidence when competing in inter-school events. Children enjoyed engaging in outdoor, adventurous activity that could not be provided on the school grounds. Staff	Children reported high levels of enjoyment; children attended in school kit looking smart and feeling proud. Y1 and Y2 took part in multi-sport festivals. Inclusive events such as bowling were attended by pupils with SEND. Achievement and engagement were good when playing football matches in the school's football league. Achievement and engagement were good

Children attended residential in Year 2, 5 & 6	reported improved levels of wellbeing, with children overcoming fears to engage in activities such as zipwire.	when playing netball matches in the school's netball league.
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Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide regular after school fitness clubs to increase pupil engagement in sports and exercise	All children	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	By having a regular staff member visible at lunchtime and for a sporting after school club every day after school offering a range of sports to different year groups. He will be able to motivate children to attend clubs.	£4575 – fitness coach £900 – football
Provide focused, coached sports at lunchtime	All children	Key Indicator 2: Engagement of all pupils in regular physical activity	Children are provided with an opportunity for focused sport and high energy activity every lunch	£4575 – fitness £900 – football

Subsidy of residential visits	Children	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils have access to residential visits each year by keeping costs low.	£2500
Provide regular sports competitions	Children	Key Indicator 5: Increased participation in competitive sport	Fund cover to enable staff to be released to attend competitions; provide time to release leader to run intra-school competitions and festivals	£1500 £1300 (School Sports Partnership)
Provide specific coaching and opportunities for children with SEND	Children	Key Indicator 2: Engagement of all pupils in regular physical activity	Provide specific equipment for use at least twice daily for children with SEND. Provide targeted small group coaching for pupils with SEND/ gross motor difficulties	£1200
Engage with PE and active schemes	Children and staff	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will be able to follow a consistent	£600 Complete PE

		<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>scheme (Complete PE).</p>	
<p>Purchase equipment and storage to enable effective PE lessons and active playtimes</p>	<p>Children and staff</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be provided with the appropriate equipment to enable them to engage fully in lessons. Staff will have easy and safe access to equipment outside.</p>	<p>£3000</p>
<p>Provide a swimming pool on the school</p>	<p>Children</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical</p>	<p>Money used towards top up swimming and</p>	<p>£2000</p>

grounds.		activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	ensuring more vulnerable children have greater access to swimming lessons beyond the national curriculum	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Extensive participation in inter-school and intra-school competitions across all year groups	Pupils from Year 1 to Year 6 were given opportunities to represent the school in a wide range of sports, fostering teamwork, resilience, and pride.	The school maintained strong links with the School Sports Partnership and local leagues, ensuring regular fixtures and inclusive events. SEND pupils participated in adapted competitions such as bowling.
Daily after-school fitness clubs and lunchtime coached sports	Increased pupil engagement in physical activity, contributing to improved physical health and mental wellbeing.	Clubs were well-attended across all year groups, with a visible and consistent adult presence encouraging participation.
Achievement of the School Games Gold Mark	Recognition of the school's commitment to inclusive and competitive sport, leadership opportunities, and sustained physical activity.	The award evidences the breadth and depth of the school's PE and sport offer, including leadership roles for pupils and a wide range of sports.
Subsidised residential visits for Years 2, 5, and 6	Pupils engaged in outdoor and adventurous activities, developing confidence, independence, and resilience. This including high ropes (such as the zip line) as well as orienteering.	Staff reported significant improvements in pupil wellbeing and self-esteem, particularly among vulnerable groups. Staff noted great resilience from our Y2 children engaging in the adventurous activities.

Implementation of targeted coaching and equipment for pupils with SEND	Enhanced access and engagement in PE for pupils with additional needs, promoting inclusion and equity. Pupil voice indicated high levels of enjoyment.	Pupils enjoyed specific coaching every Friday to develop gross motor skills as well other skills such as teamwork and listening.
Investment in PE schemes and equipment	Improved consistency and quality of PE teaching across the school.	Staff used the Complete PE scheme to deliver high-quality lessons. Equipment was accessible and well-maintained, supporting active playtimes and curriculum delivery. Staff voice showed increased confidence levels.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Due to unforeseen circumstances, the company contracted to provide our on-site swimming pool provision went into administration late in the Summer Term. This resulted in the cancellation of the planned swimming sessions. Unfortunately, by the time this occurred, alternative pool arrangements could not be secured due to limited local availability and scheduling constraints. As a result, a significant number of pupils were unable to access swimming lessons during this period. However, we were able to provide top-up swimming for a select group of Year 6 pupils, ensuring that 85% of the cohort met the national curriculum swimming requirements.

We are actively reviewing alternative options for the next academic year to ensure swimming provision is reinstated and that pupils who missed out are prioritised for top-up sessions.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	<i>Use this text box to give further context behind the percentage.</i>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Recruitment of teacher with swimming training</p>

Signed off by:

Head Teacher:	<i>Kim Cairns</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jess Davies</i>
Governor:	<i>Rebecca Moores</i>
Date:	25.09.25