






THE LITERACY
COMPANY

Year 2

Literacy at Home



These materials have been created by The Literacy Company to support home learning with literacy. We hope you enjoy using them and would appreciate your feedback. Please follow our Facebook page or Twitter to keep up to date with any new releases and store our website page as a favourite for easy access.

-  The Literacy Company
-  @TheLCUK
-  theliteracycompany

We have also created *The Lit Co Community Page* which can be accessed through the following link:

<https://www.theliteracycompany.co.uk/the-lit-co-community/>

We would love to see some of the work you have produced, so start writing!



Please choose a daily writing activity from the list below.

- Read the task carefully and make sure you think about the skills you will need to use to write successfully.
- When you have finished your task, read over your work and make sure you are happy with it. Then read your work aloud to your family.

Picture play

Look at the image below.



If you were standing at the top of this castle, what could you see? Write a **description** that tells your reader about the castle – the towers, the turrets, the bridges, the fountains, the flags that can be seen. Think about how you can use your senses in your description.

You might want to write about the people who live in this castle and what they are doing. Think about kings and queens, princes, princesses and knights. Are they practising for battles, getting ready for banquets or walking in the gardens? Draw your own picture of castle scenes.

Seasons

Fold a piece of A4 paper into 4 sections. Label each box with the seasons: spring, summer, autumn, winter.

Write 3 sentences in each box to **explain** what it is like in that season.



What is the weather like? Is it warm or cold?

Write about what happens to plants. Think about trees. What happens with animals and animal babies.

Draw a picture which illustrates the season.



My favourite animal

Are you a big fan of pandas or pigs, dolphins or dogs? Choose your favourite animal to create a fact file about. Do some research in any books you have at home or ask an adult to help you look online. Make some notes about your chosen creature and then write them into sentences.



Write a **fact file** (information text) about your animal. Think about:

- What it looks like
- What it eats
- Where it lives – which country and what its habitat is like
- What does it do, how does it move

Fairy tale days

What is your favourite story from a fairy tale that you have read at home or in school?

Are you adventurous and brave like Jack? *Jack and the Beanstalk*

Do you like trying on new shoes? *Cinderella*

Is huffing and puffing your thing? *Wolf in Three little pigs*

Choose one character and think about all the things they do in a day. Write a **diary** of their day describing all their jobs and activities. Make sure you write about how you would feel.

e.g. *Dear Diary,*

I have been so busy today. I have cleaned the floor and swept out the fire place. It made me all dirty and messy. My sisters kept shouting at me and I felt very sad. When I had finished my first job I...

Book favourites

Which books have you read this year? Which one was your favourite?

Write a **retelling** of the story. Think about who the characters were. What places did they visit? What happened in the story?

Write your version of the story.

Use story language – Once upon a time, One day, Suddenly

Remember to write lots of different sentences. Can you use *and*, *but*, *because* and *when*?





Labels

Go for a walk outside or look in your garden. Can you see any new plants or trees growing? Draw a clear picture to show all the parts of the plant.

Label your plant picture with all the parts of the plant and the habitat it needs to grow. Use describing words to add detail e.g. *bright, yellow flower*



Useful words are leaves, stem, trunk, flower, roots, petals, soil, sunshine, rain.

Write a sentence about each part of the plant to **explain** what it is for e.g. *The bright, yellow flower attracts birds and bees to the plant.*

Grandparent quiz

Write a quiz to find out a little bit more about grandma, nan or grandad or someone else you know. Ask them questions about what life was like when they were children. Practise writing questions with a capital letter at the start and a question mark at the end.

Start your questions with: When, Where, Who, What, Why, Will, Do, Was

You could ask them about:

- homes
- food and meals
- family life
- toys and games
- how they did their shopping
- hobbies

Practise sentences

In year 2, all of your writing is better if your sentences are better. Practise writing a range of sentences on a topic of your own choice. Maybe you could write about your friends, a school topic or your home.

Write:

- Short, simple sentences
- Sentences joined with *and, or, but*
- Longer sentences with conjunctions – *when, because, if,*
e.g. *My home has three bedrooms because there are 4 people in my family.*

Remember capital letters and full stops!



Favourite hobby

Think about your favourite hobby. Swimming, dancing, football, riding your bike...

- Why do you like it?
- How do you do this hobby?
- Would other people like to do this hobby too?



Make a **poster** about this hobby with lots of facts and pictures of how you do your hobby. Use conjunctions to share your information clearly.

Games to play

Write a set of **instructions** so that everyone in your family knows how to play your favourite game. This could be a board game, a computer game or a game you play in the playground.

What do you need for this game? How many people are needed?

Write clear steps that everyone can follow with numbers.

e.g.

What you will need

What to do

- 1)
- 2)
- 3)

